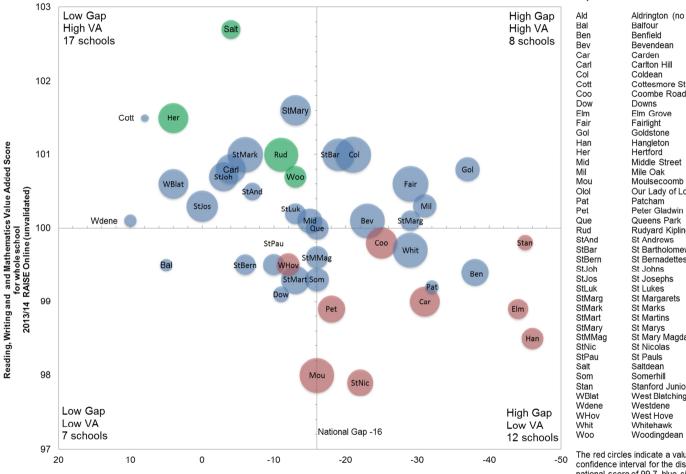
## 2013/14 Disadvantaged Pupil (Ever 6 FSM / CLA) Gaps in % Reading, Writing and Mathematics at Level 4+, and Whole School Value Added Score



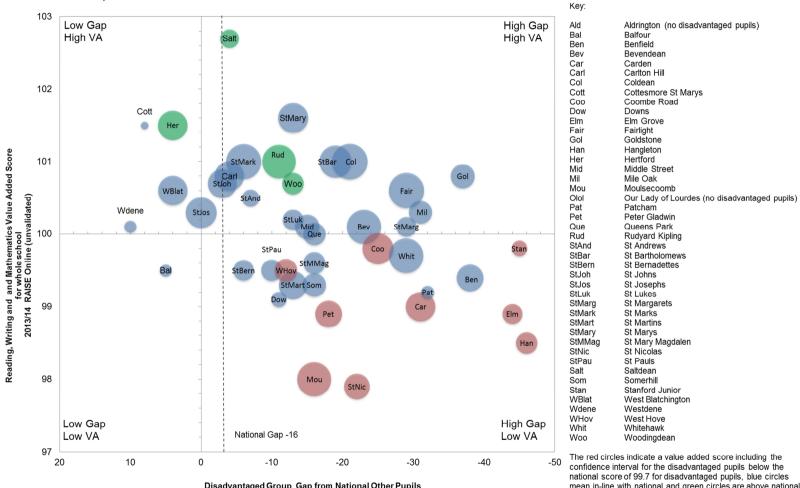
Disadvantaged Group Gap from Others % Reading, writing and mathematics at Level 4+ at end of Key Stage 2 2013/14 RAISE Online (unvalidated)

Aldrington (no disadvantaged pupils) Bevendean Carlton Hill Cottesmore St Marys Coombe Road Elm Grove Goldstone Hangleton Middle Street Moulsecoomb Our Lady of Lourdes (no disadvantaged pupils) Peter Gladwin Queens Park Rudyard Kipling St Andrews St Bartholomews St Bernadettes St Josephs St Margarets St Martins St Mary Magdalen St Nicolas Stanford Junior West Blatchington Westdene West Hove Whitehawk

Key:

The red circles indicate a value added score including the confidence interval for the disadvantaged pupils below the national score of 99.7, blue circles mean in-line with national and green circles are above national.

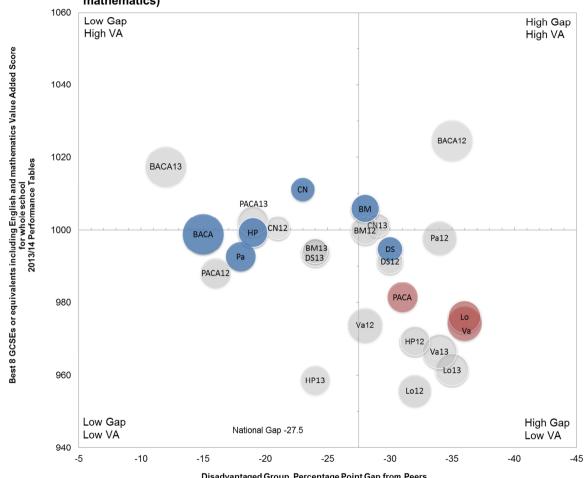
## 2013/14 Disadvantaged Pupil (Ever 6 FSM / CLA) Gaps from National Other Pupils in % Reading, Writing and Mathematics at Level 4+, and Whole School Value Added Score



Disadvantaged Group Gap from National Other Pupils % Reading, writing and mathematics at Level 4+ at end of Key Stage 2 2013/14 RAISE Online (unvalidated)

mean in-line with national and green circles are above national.

2013/14 Disadvantaged Pupil (Ever 6 FSM / CLA) Gaps in % 5+ A\*-C GCSE or equivalents including English and mathematics, and Whole School Value Added Score (8 best GCSEs or equivalent including English and mathematics)



Key:

BM Blatchington Mill

BACA Brighton Aldridge Community Academy
CN Cardinal Newman

DS Dorothy Stringer
HP Hove Park
Lo Longhill
Pa Patcham

PACA Portslade Aldridge Community Academy

Va Varndean

12 and 13 indicates the result year

The area of the circles are proportional to the % of disadvantaged pupils in the cohort.

Red highlighting indictates where the best 8 value added score for disadvantaged pupils including the confidence intervals is below the national score of 977.6. Blue highlighting shows schools where the value added score and confidence intervals were in line with the national score

Confidence intervals are a statistical technique that expresses the range in which the 'true' score is situated.

Disadvantaged Group Percentage Point Gap from Peers % 5+ A\*-C GCSEs or equivalents including English and mathematics Calculated from 2013/14 Performance Tables